

INCLUDING
CHARACTERS
FROM YOUR
FAVOURITE
Disney-PIXAR
FILMS



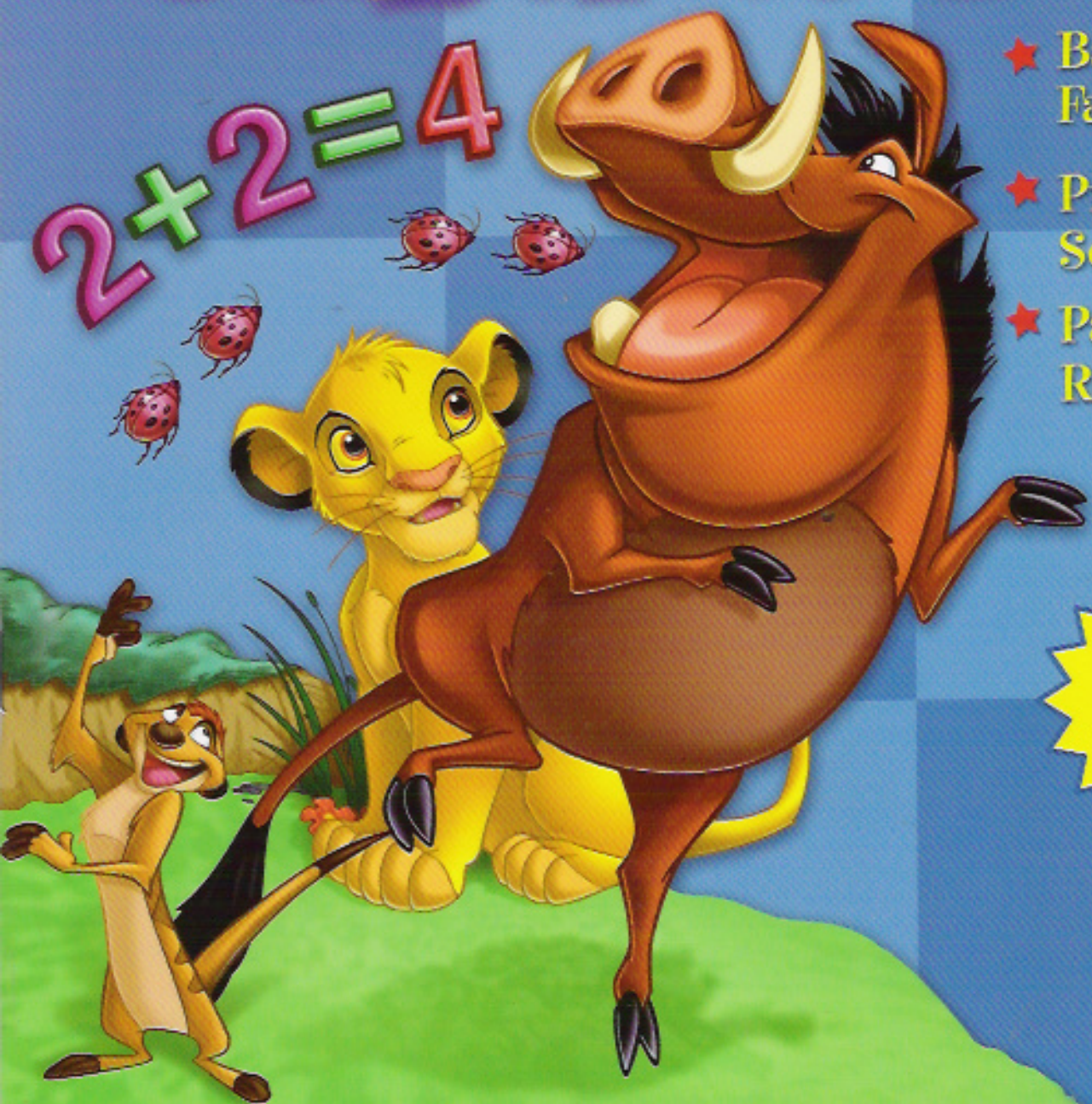
Disney
Learning

Addition & Subtraction
Ages
5-7

Addition and Subtraction

$$2 + 2 = 4$$

- ★ Basic Maths Facts
- ★ Problem Solving
- ★ Parent Resources



20
REWARD
STICKERS
INSIDE

Addition and Subtraction

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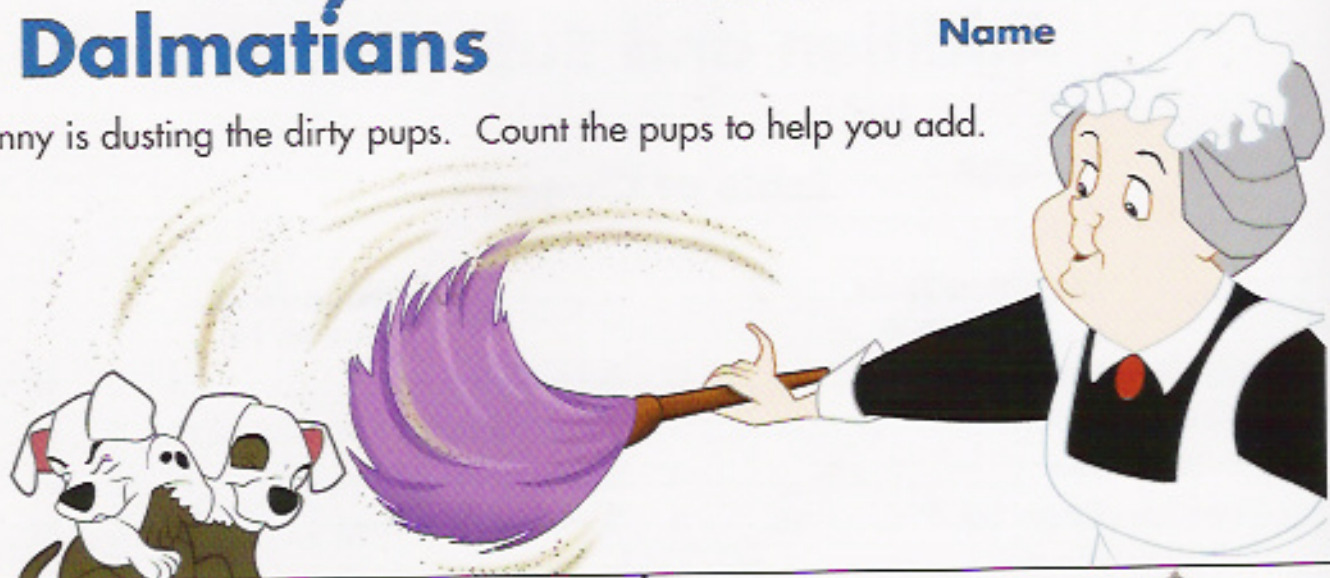
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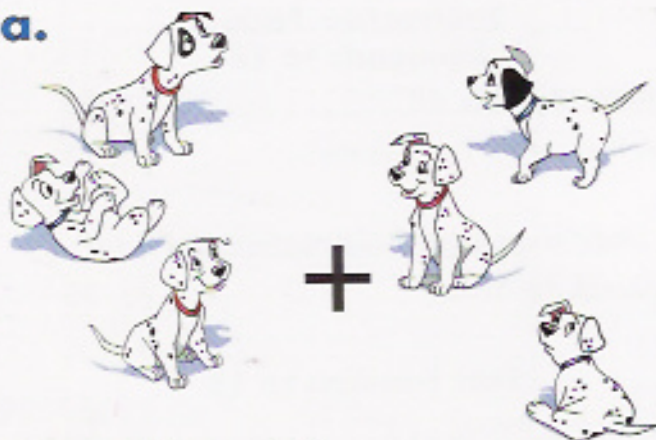
Dusty Dalmatians

Name _____

Nanny is dusting the dirty pups. Count the pups to help you add.

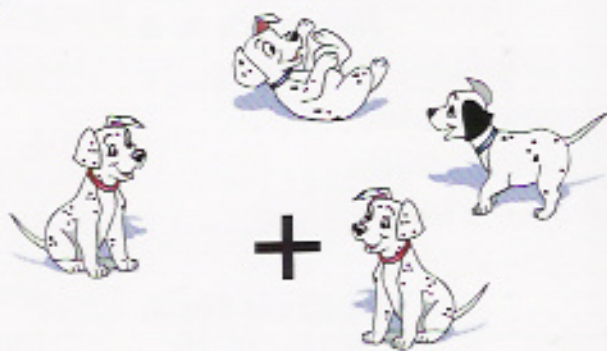


a.



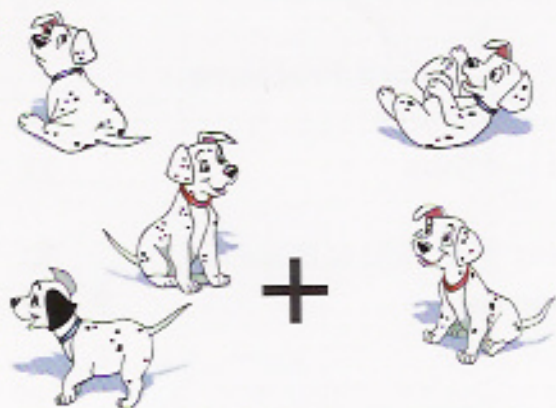
$$3 + 3 = \underline{\quad}$$

b.



$$1 + 3 = \underline{\quad}$$

c.



$$3 + 2 = \underline{\quad}$$

d.



$$1 + 1 = \underline{\quad}$$

How Many Spots ?

Name _____

Use markers like beans or coins to help you add.

Example: $5 + 1 = 6$ Put 5 markers on the first dog. Put 1 marker on the other dog. Count the markers. Now add the number below.



+



$5 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

Climb to Tarzan

Help Kala climb to baby Tarzan. Add.
Then colour the step with the answer to match
the colour of the equation.

Name _____



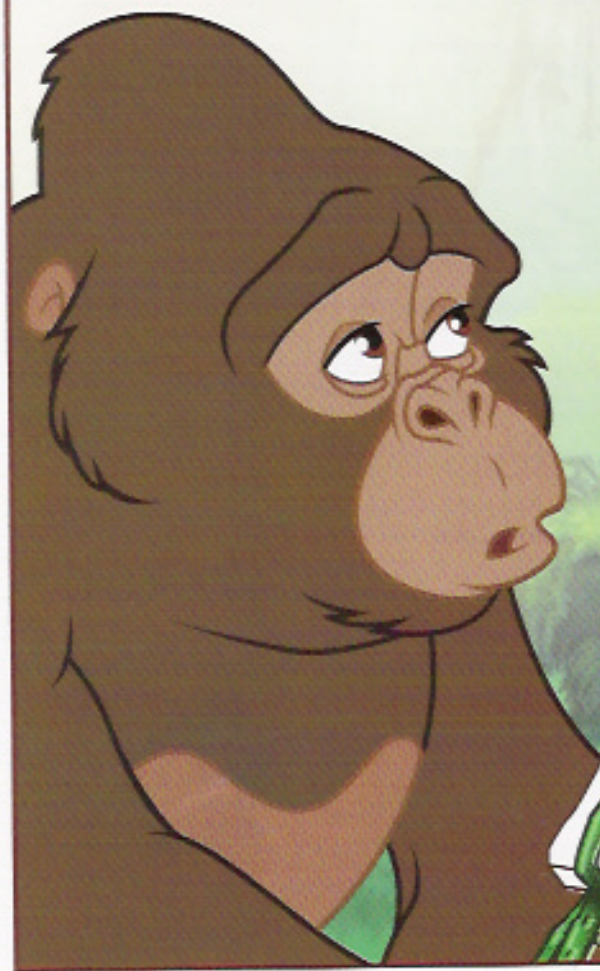
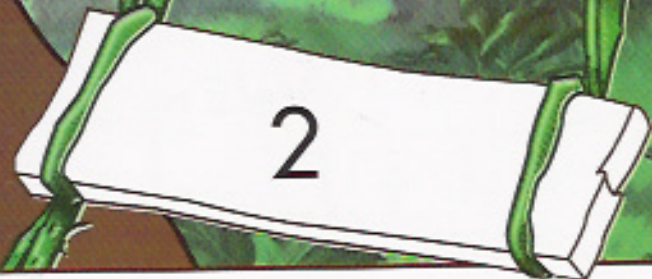
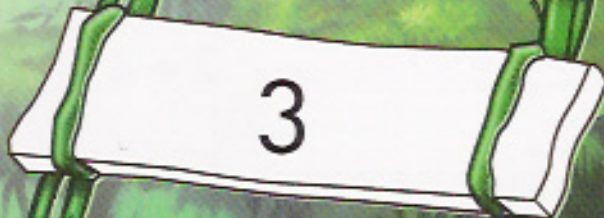
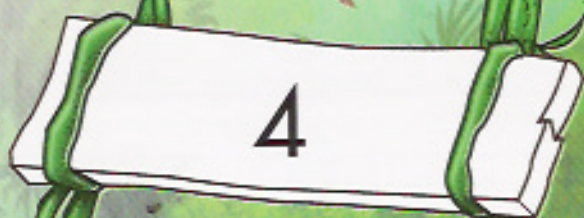
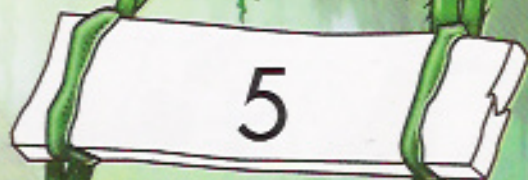
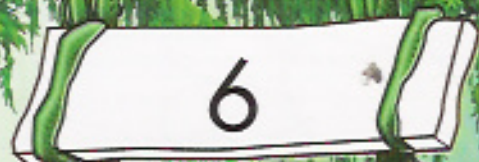
$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$



What Does Tarzan See ?

Name _____

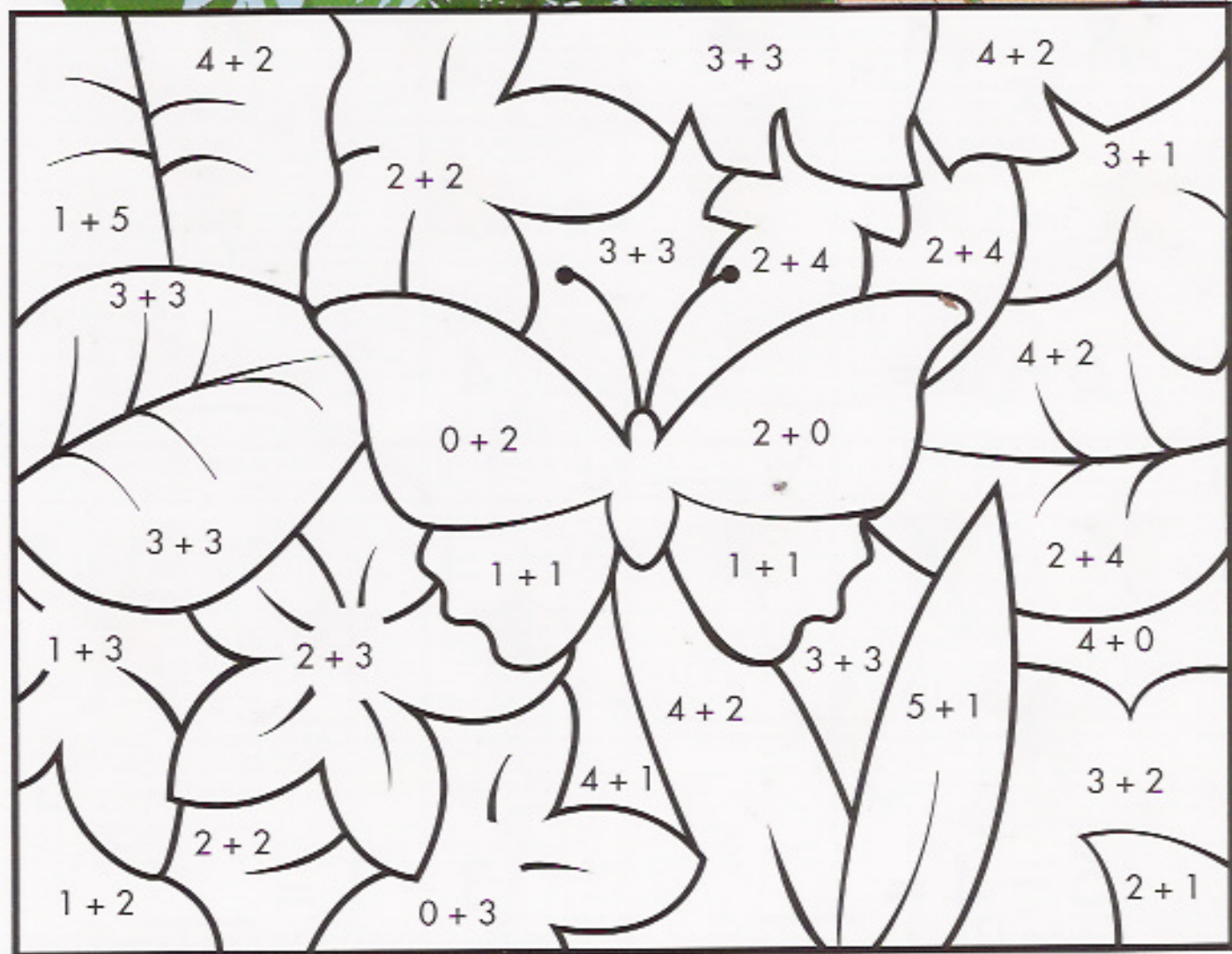
Add the sums below. Match the sums to the code to colour the picture.

Code:

2 — pink 4 — orange

3 — blue 5 — yellow

6 — green



Math Magic

Name _____

Wave your magic math wand. Count the stars to help you subtract.

Example:



$$5 - 2 = 3$$



a.



$$6 - 3 = \underline{\quad}$$

b.



$$4 - 2 = \underline{\quad}$$

c.



$$5 - 4 = \underline{\quad}$$

d.



$$3 - 1 = \underline{\quad}$$

Flowerly Facts

Name _____

Count the flower petals to help you subtract.



$6 - 2 = \underline{\quad}$



$3 - 2 = \underline{\quad}$



$2 - 1 = \underline{\quad}$



$4 - 2 = \underline{\quad}$



$5 - 2 = \underline{\quad}$



$3 - 3 = \underline{\quad}$



$5 - 1 = \underline{\quad}$



$5 - 4 = \underline{\quad}$



$5 - 1 = \underline{\quad}$



$5 - 3 = \underline{\quad}$



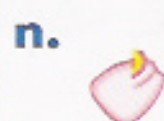
$6 - 6 = \underline{\quad}$



$2 - 0 = \underline{\quad}$



$6 - 3 = \underline{\quad}$



$1 - 0 = \underline{\quad}$

Bugs at Work

Name _____

Help Thorny keep track of the bugs' offerings. Subtract.



a.
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

o.
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

p.
$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

Bugs at Play

Name _____

Play noughts-and-crosses with the bugs. First subtract. Then draw a line to connect three answers that are the same. Your lines may go across or down.



| | | |
|--------------------|--------------------|--------------------|
| $5 - 2 =$ _____ | $4 - 2 =$ _____ | $6 - 5 =$ _____ |
| $6 - 3 =$ _____ | $4 - 4 =$ _____ | $5 - 1 =$ _____ |
| $3 - 0 =$ _____ | $4 - 3 =$ _____ | $5 - 0 =$ _____ |
| $5 - 4 =$ _____ | $4 - 1 =$ _____ | $2 - 1 =$ _____ |
| $1 - 1 =$ _____ | $5 - 5 =$ _____ | $3 - 3 =$ _____ |
| $3 - 1 =$ _____ | $1 - 0 =$ _____ | $4 - 0 =$ _____ |
| $2 - 0 =$ _____ | $6 - 6 =$ _____ | $6 - 0 =$ _____ |
| $6 - 1 =$ _____ | $6 - 2 =$ _____ | $4 - 4 =$ _____ |
| $2 - 0 =$ _____ | $5 - 3 =$ _____ | $6 - 4 =$ _____ |

Darling Dwarfs

Name _____

Count the dwarfs to help you add.

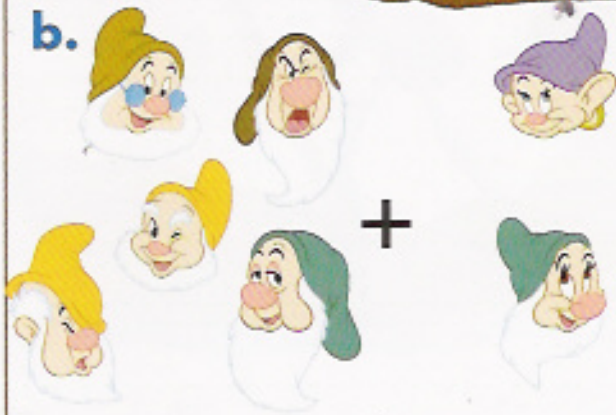


a.



$$3 + 4 = \underline{\quad}$$

b.



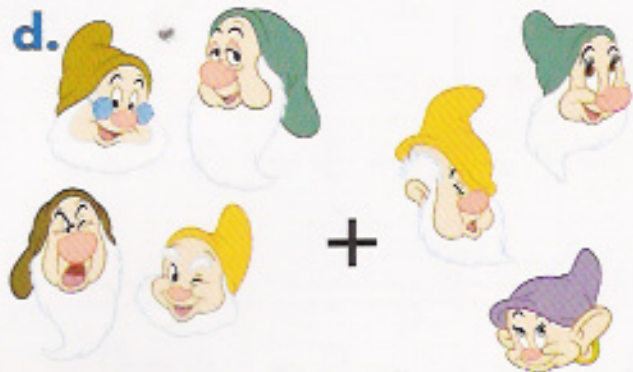
$$5 + 2 = \underline{\quad}$$

c.



$$6 + 1 = \underline{\quad}$$

d.



$$4 + 3 = \underline{\quad}$$

Beary Funny

Name _____

Have fun with Baloo. Add.



a.

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

b.

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

d.

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

e.

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

f.

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

g.

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

h.

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

i.

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

j.

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

k.

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

l.

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

m.

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

n.

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

o.

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

p.

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

Skateboarding Buzz

Name _____

Skate along with Buzz. First add all the problems. Then draw a line along the path with answers that are 10.



$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$2 + 8 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$10 + 0 = \underline{\quad}$

$2 + 8 = \underline{\quad}$



Wagon Wheel Addition

Name _____

Here are Woody's wagon wheels. Add the numbers from the inside out.



Pooh's Predicament

Name _____

Look at all the bees around Pooh! Count the bees to help you subtract.



a.



$$10 - 6 = \underline{\quad}$$

b.



$$8 - 3 = \underline{\quad}$$

c.



$$7 - 4 = \underline{\quad}$$

d.





$$9 - 7 = \underline{\quad}$$

Find Mulan

Name _____

Help Little Brother find the right way to go. First subtract. Then lead Little Brother to Mulan by colouring the blocks with answers that are 5.

The maze is a 5x5 grid of cells. The top-left cell contains an illustration of Little Brother, a tan dog with large ears, smiling. The bottom-right cell contains an illustration of Mulan, a young woman with black hair, wearing a green and blue robe. The other cells contain subtraction problems. The path to Mulan starts from Little Brother and moves through cells containing subtraction problems that result in the number 5.

| | | | | |
|---|---|---|---------------------|---|
|  | $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$ | $8 - 2 =$ _____ | $5 - 1 =$ _____ | |
| $9 - 3 =$ _____ | | $8 - 5 =$ _____ | $7 - 4 =$ _____ | |
| $\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$ | $8 - 3 =$ _____ | $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$ | $10 - 4 =$ _____ | $\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$ | $5 - 5 =$ _____ | $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$ | $9 - 7 =$ _____ |  |
| $10 - 5 =$ _____ | | $9 - 4 =$ _____ | | |

What's Inside ?

Name

Help Aladdin. First subtract. Then use the code to match numbers with letters. Write the letters in the boxes below to find out what's inside the lamp.



| | | | | | |
|---|---|---|---|---|---|
| 3 | 4 | 5 | 6 | 7 | 8 |
| E | A | N | I | E | G |

| | | | | | |
|---|---|---|--|---|--|
| $\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$ |
| | | | | | |
| | | | | | |



Magic Carpet Subtraction

Name _____

Make a maths carpet. Subtract to complete the carpet.

a.
$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

o.
$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

p.
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

Sebastian's Sum

Name _____

Play along with Sebastian. Count the objects to help you add.



a.

9 + 9 = _____

b.

6 + 7 = _____

c.

9 + 5 = _____

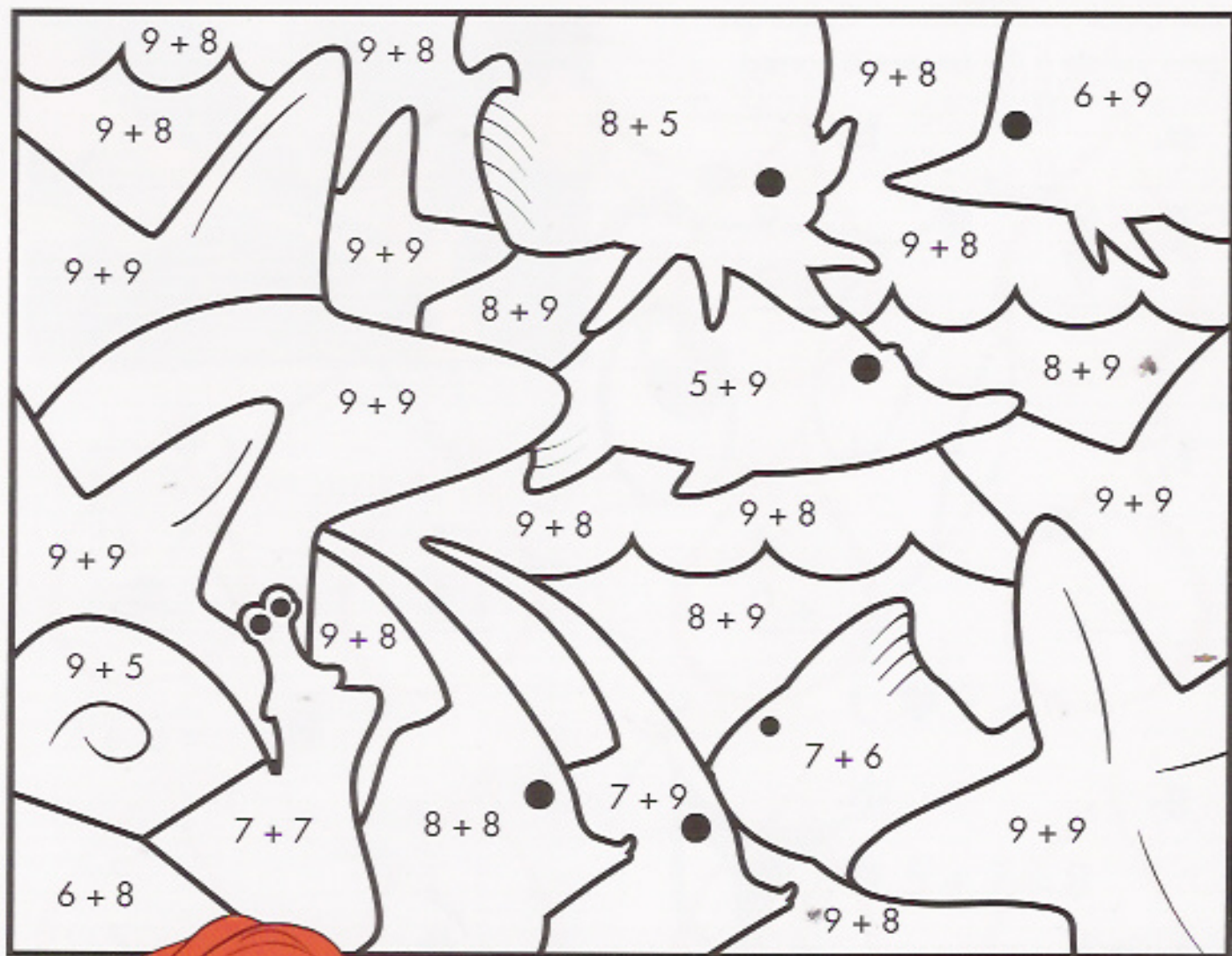
d.

8 + 4 = _____

Music Under the Sea

Name _____

Add to find the sum. Match the sum to the code below and colour the picture.



Code:

18 — yellow

17 — blue

16 — purple

15 — green

14 — orange

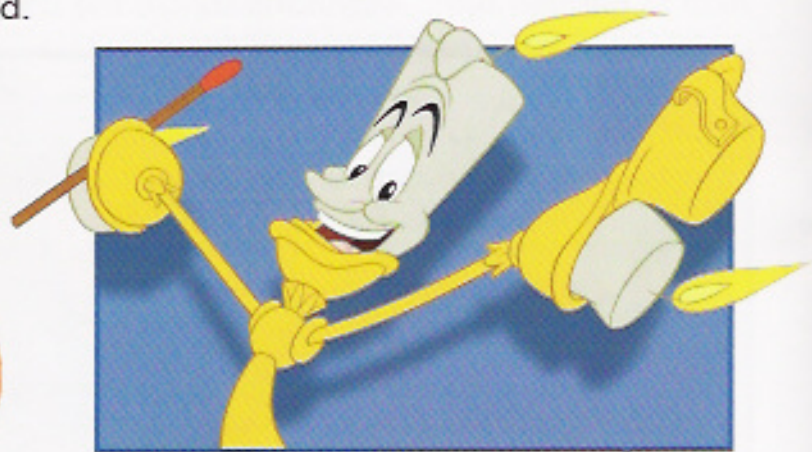
13 — red



Lessons From Lumiere

Name _____

Help Lumiere light up the page. First add.
Next check your answers. Colour the
flame yellow if the answer is correct.



a.

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

b.

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

d.

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

e.

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

f.

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

g.

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

h.

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

i.

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

j.

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

k.

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

l.

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

m.

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

n.

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

Someone Is Missing

Name _____

Help Mrs Potts find someone that is missing. First add. Then use the **answers** to connect the dots in order.

9
+ 8

8
+ 8

7
+ 8

5
+ 9

1
+ 9

1
+ 0

1
+ 1

2
+ 1

2 + 2 =

7 + 6 =

5 + 7 =

4 + 7 =

1 + 5 =

1 + 9 =

5 + 2 =

3 + 6 =

4 + 4 =

Tinker Bell Tells All

Name _____

Tinker Bell wants to tell Peter Pan the answers. Subtract to help her.

a.
$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

o.
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

p.
$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

q.
$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

r.
$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

s.
$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

t.
$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$



A Present for Pocahontas

Name _____

Subtract. Then colour the wreath for Pocahontas.



a.
$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

l.
$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

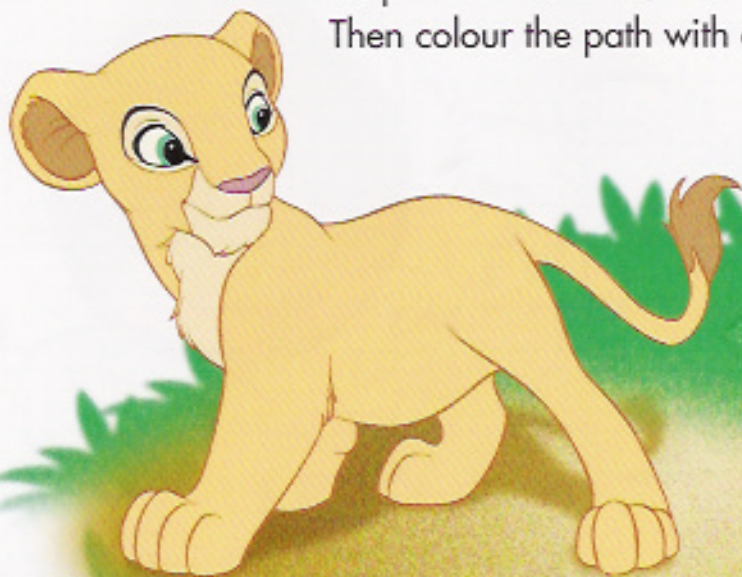
o.
$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

p.
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

Search for Simba

Name _____

Help Nala find Simba. First add or subtract all the problems. Then colour the path with answers that are 9.



$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$13 - 4 =$$

$$\begin{array}{r} - 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$9 + 7 =$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$14 - 7 =$$

$$15 - 6 =$$

Name _____

$12 - 8 =$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$10 - 6 =$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$14 - 5 =$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

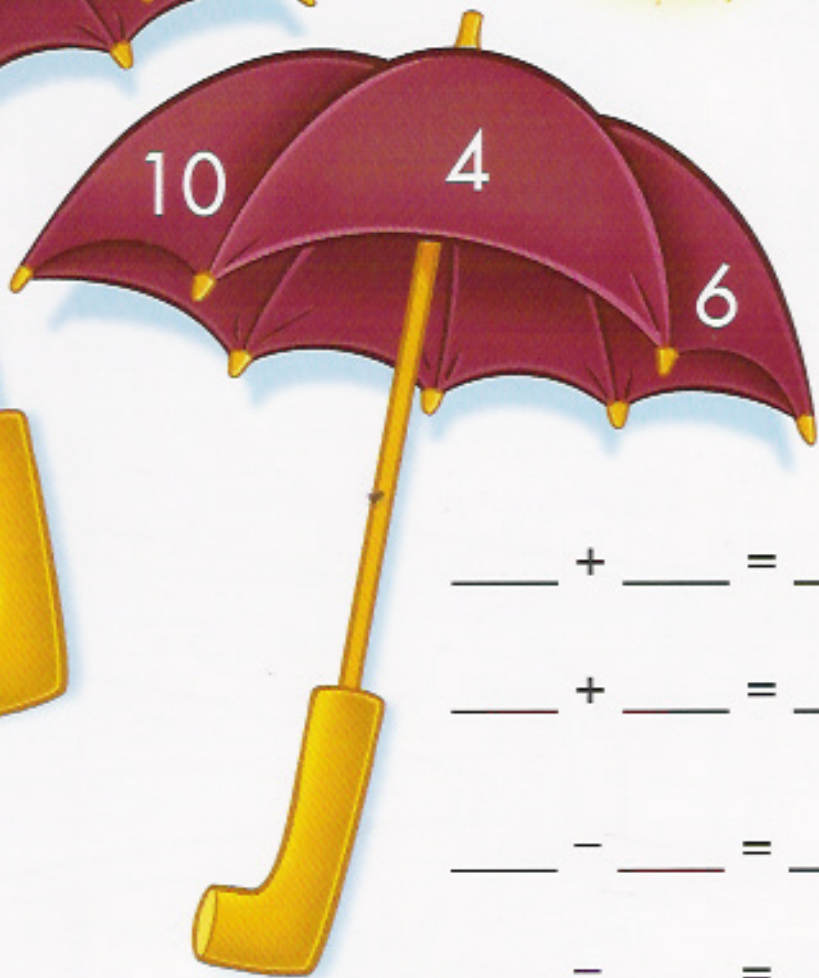
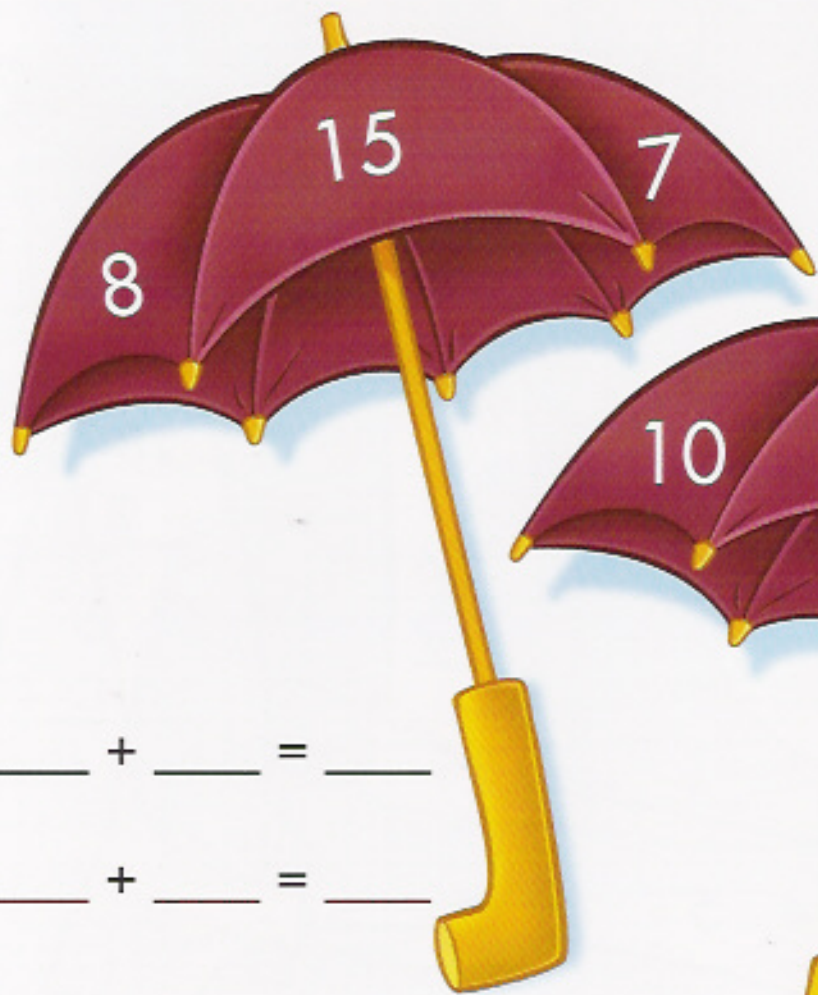
$4 + 5 =$

$8 + 8 =$

Jumping Jiminy

Name

Jumping Jiminy! Use the numbers in each umbrella to write four addition problems and four subtraction problems.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Elephant Equations

Name _____

Some problems, like some elephants, are bigger than others. To solve a jumbo-sized three-number problem, add the top two numbers first. Then add the bottom number to the sum of the first two.

Example:

$$\begin{array}{r} 3 \\ 2 \\ + 8 \\ \hline 13 \end{array} \qquad \begin{array}{r} 5 \\ + 8 \\ \hline 13 \end{array}$$



a.

$$\begin{array}{r} 1 \\ 2 \\ + 3 \\ \hline \end{array}$$

b.

$$\begin{array}{r} 3 \\ 3 \\ + 6 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 2 \\ 3 \\ + 2 \\ \hline \end{array}$$

d.

$$\begin{array}{r} 5 \\ 2 \\ + 3 \\ \hline \end{array}$$

e.

$$\begin{array}{r} 7 \\ 3 \\ + 2 \\ \hline \end{array}$$

f.

$$\begin{array}{r} 5 \\ 5 \\ + 7 \\ \hline \end{array}$$

g.

$$\begin{array}{r} 6 \\ 0 \\ + 9 \\ \hline \end{array}$$

h.

$$\begin{array}{r} 8 \\ 1 \\ + 9 \\ \hline \end{array}$$

i.

$$\begin{array}{r} 2 \\ 4 \\ + 5 \\ \hline \end{array}$$

j.

$$\begin{array}{r} 7 \\ 3 \\ + 3 \\ \hline \end{array}$$

Add or Subtract ?

Name _____

Key words in a word problem tell you whether to add or subtract. 'In all' tells you to add. 'Left' tells you to subtract.

Read each problem. Circle the key word or words. Write + or - in the circle. Then solve the problem.

- a. The bugs bring berries for the offering stone. Flick has 1 berry. His pal has 3 berries. How many berries do they bring in all ?

$$1 \bigcirc 3 = \underline{\quad}$$



- b. Snow White's 7 friends eat breakfast. Then 2 of the dwarfs leave for work. How many dwarfs are left ?

$$7 \bigcirc 2 = \underline{\quad}$$



- c. Woody sees 9 toy soldiers. He finds 3 more under the bed. How many toy soldiers are there in all ?

$$9 \bigcirc 3 = \underline{\quad}$$



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Read and Solve

Name _____

Read each problem. Cross out the number sentence that does not fit the problem. Solve the correct number sentence.

- a. Jasmine picks 9 flowers. She puts 4 flowers in a vase. How many flowers are left in her hand ?

$$9 - 4 = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$



- b. There are 3 pups on the chair. There are 8 more pups on the floor. How many pups are there in all ?

$$3 - 8 = \underline{\quad}$$

$$8 + 3 = \underline{\quad}$$



- c. Ariel finds 7 starfish. She gives 2 to Flounder. How many starfish does Ariel have left ?

$$7 - 2 = \underline{\quad}$$

$$7 + 2 = \underline{\quad}$$



Helping Your Child at Home

Addition and Subtraction

Mathematics is so much a part of our everyday lives that adults sometimes forget that numbers can be a mystery to children. It is important that your child begins early to feel comfortable with numbers. You can demonstrate the importance of math and reinforce math concepts as you and your child perform everyday tasks. Try to slip activities like these into your daily schedule:

- Write addition or subtraction facts on an index card, and tape the card to the mirror above the sink. Encourage your child to review the facts on the card during toothbrushing time. Whenever your child masters the old facts, tape up a new set of facts.
- Set out the knives, forks, and spoons you will need for a family meal. As you prepare dinner, say a number and have your child group the silverware into sets to show as many ways as possible to add or subtract to arrive at the number you said.
- When you and your child go shopping together, give your child the job of selecting the number of items of a particular kind that you need. Make up addition problems about the kinds of food you selected. For example, say, 'We have 6 bananas and 6 oranges. How many pieces of fruit did we get?'
- Make up story problems about things that are happening around you. For example, 'There are 12 people on the bus. If 3 people get off at the next stop, how many will be left?'
- Praise your child's efforts ... and reward them with a sticker!

Page 2

- a. 6
- b. 4
- c. 5
- d. 2

Page 3



| | | |
|-----------------------|-----------------------|-----------------------|
| $5+1 = \underline{6}$ | $2+1 = \underline{3}$ | $3+2 = \underline{5}$ |
| $1+1 = \underline{2}$ | $2+4 = \underline{6}$ | $3+1 = \underline{4}$ |
| $4+2 = \underline{6}$ | $2+2 = \underline{4}$ | $1+4 = \underline{5}$ |
| $2+3 = \underline{5}$ | $1+5 = \underline{6}$ | $3+3 = \underline{6}$ |
| $1+2 = \underline{3}$ | $1+3 = \underline{4}$ | $4+1 = \underline{5}$ |

Page 4



Page 5



Page 6

- a. 3
- b. 2
- c. 1
- d. 2

Page 7

- a. 4 j. 2
- b. 1 k. 0
- c. 1 l. 2
- d. 2 m. 3
- e. 3 n. 1
- f. 0
- g. 5
- h. 1
- i. 3

Page 8

- a. 1 j. 2
- b. 2 k. 3
- c. 4 l. 3
- d. 1 m. 0
- e. 5 n. 6
- f. 2 o. 3
- g. 1 p. 0
- h. 5
- i. 0

Page 9



| | | |
|-----------------------|-----------------------|-----------------------|
| $5-2 = \underline{3}$ | $4-2 = \underline{2}$ | $6-5 = \underline{1}$ |
| $6-3 = \underline{3}$ | $4-4 = \underline{0}$ | $5-1 = \underline{4}$ |
| $3-0 = \underline{3}$ | $4-3 = \underline{1}$ | $5-0 = \underline{5}$ |

| | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| $5-4 = \underline{1}$ | $4-1 = \underline{3}$ | $2-1 = \underline{1}$ | $2-0 = \underline{2}$ | $6-6 = \underline{0}$ | $6-0 = \underline{6}$ |
| $1-1 = \underline{0}$ | $5-5 = \underline{0}$ | $3-3 = \underline{0}$ | $6-1 = \underline{5}$ | $6-2 = \underline{4}$ | $4-4 = \underline{0}$ |
| $3-1 = \underline{2}$ | $1-0 = \underline{1}$ | $4-0 = \underline{4}$ | $2-0 = \underline{2}$ | $5-3 = \underline{2}$ | $6-4 = \underline{2}$ |

Page 10

- a. 7
- b. 7
- c. 7
- d. 7

Page 11

- a. 9 j. 10
- b. 7 k. 7
- c. 5 l. 8
- d. 10 m. 9
- e. 8 n. 8
- f. 6 o. 10
- g. 10 p. 3
- h. 9
- i. 4

Page 12



Page 13



Page 14 Page 15

- a. 4
- b. 5
- c. 3
- d. 2



Page 16

- 4
- 8
- 3
- 5
- 6
- 7

A GENIE

Page 17

- a. 5 j. 5
 b. 2 k. 3
 c. 4 l. 10
 d. 6 m. 6
 e. 7 n. 3
 f. 4 o. 4
 g. 0 p. 5
 h. 7
 i. 2

Page 18

- a. 18
 b. 13
 c. 14
 d. 12

Page 19**Page 20**

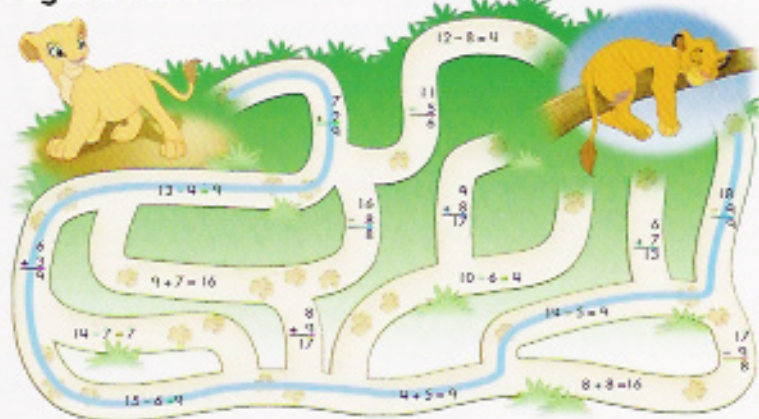
- a. 18 j. 14
 b. 16 k. 13
 c. 5 l. 15
 d. 15 m. 9
 e. 10 n. 14
 f. 11
 g. 16
 h. 12
 i. 11

Page 21**Page 22**

- a. 5 j. 8 s. 4
 b. 5 k. 8 t. 9
 c. 8 l. 9
 d. 8 m. 7
 e. 8 n. 8
 f. 7 o. 6
 g. 2 p. 7
 h. 9 q. 9
 i. 6 r. 7

Page 23

- a. 9 j. 6
 b. 5 k. 8
 c. 8 l. 9
 d. 9 m. 8
 e. 9 n. 3
 f. 3 o. 7
 g. 6 p. 9
 h. 6
 i. 5

Pages 24 and 25**Page 26****Page 27**

- a. 6 i. 11
 b. 12 j. 13
 c. 7
 d. 10
 e. 12
 f. 17
 g. 15
 h. 18

Page 28

- a. Circle the words 'in all'
 $1 + 3 = 4$
 b. Circle the word 'left'
 $7 - 2 = 5$
 c. Circle the words 'in all'
 $9 + 3 = 12$

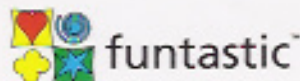
Page 29

- a. $9 - 4 = 5$
 b. $8 + 3 = 11$
 c. $7 - 2 = 5$

The Disney Learning series offers a unique educational approach to teaching essential skills to your child. The full-colour workbooks use a delightful Disney or Disney/Pixar character on every page to motivate young children and create exciting lessons!

Disney Learning includes:

- reading, mathematics, language, writing, and fine motor skills
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