

helps parents and teachers

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Protect Child from bad content - full control by Parents and Teachers.

Children learn English naturally:

playing, watching cartoons, communicate with peers and teachers. They will understand English.

Well-designed preschool education

reading, writing, mathematics, painting, logic, effective system stimulation of learning.

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http://babyenglish.club

LET'S READ TOGETHER BOOKS

The series "Let's read together" includes 15 titles and Resource Guide. All books are full-color illustrated by beautiful artist Eva Vagreti Cockrille. Let's Read Together books merge phonics and rhyme in delightfully funny stories kids will want to read again and again.

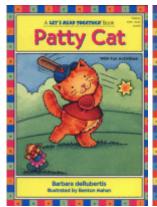
Each "Let's Read Together" book: 1) focuses on a specific vowel or vowel team, 2) supports comprehension, fluency, and vocabulary skills, 3) emphasizes positive character traits and includes fun activities, 4) can be read aloud or read independently.



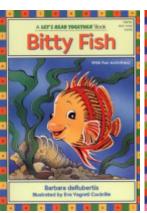
ABOUT THE AUTHOR

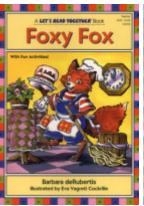
Barbara deRubertis teached at elementary and middle school classes for more than 30 years. She has written more than 50 books for children that have been published by Kane Press. Barbara and her husband live in Cashmere, Washington.

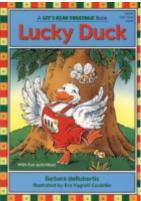
SHORT VOWEL BOOKS • Ages 4 to 7











Patty Cat Short Vowel a

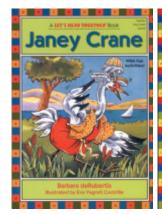
Penny Hen Short Vowel e

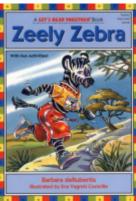
Bitty Fish Short Vowel i

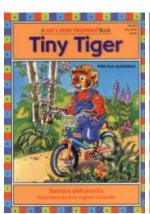
Foxy Fox Short Vowel o

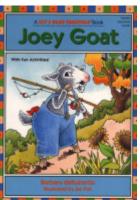
Lucky Duck Short Vowel u

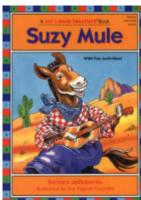
LONG VOWEL BOOKS • Ages 4 to 7











Janey Crane Long Vowel a

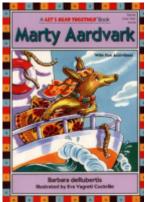
Zeely Zebra Long Vowel e

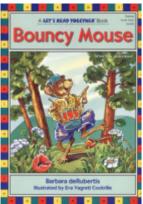
Tiny Tiger Long Vowel i

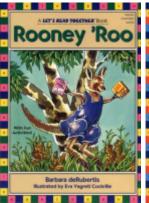
Joey Goat Long Vowel o

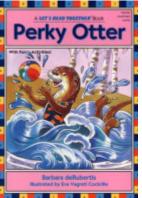
Suzy Mule Long Vowel u

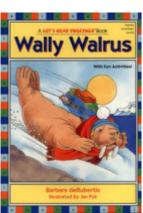
VOWEL COMBINATION BOOKS • Ages 5 to 7











Marty Aardvark Vowel Combination ar

Bouncy Mouse Vowel Combinations oi, ou

Rooney 'Roo Vowel Combination oo

Perky Otter Vowel Combination er

Wally Walrus Vowel Combinations ai, au, aw

You can free download fun activity for all books from website

http://www.kanepress.com/lets-read-together/

See sample below



PATTY CAT ACTIVITIES

PLAY BALL!

(A GAME FOR ONE OR MORE PLAYERS)

- Place four sheets of paper on the floor to form a large square. The square should look like the infield of a baseball field.
- The papers stand for home plate, first base, second base, and third base.
- © Cut out the baseballs from the baseball bank on pages 2 and 3.





NOW YOU ARE READY TO PLAY BALL!

The pitcher chooses a ball and reads the words aloud.

- Which word has a **short** a sound? Say the word.
- If you do not choose the word with the short a sound, it's the next person's turn to bat. If you answer correctly, move to first base.
- The pitcher chooses another ball and reads aloud the words.
- Again, choose the word with a short a sound. If you answer correctly, move to second base.
- The pitcher reads another pair of words to you.
- If you answer this pitch correctly and the next one, you will make it to home plate. When you make it to home plate, you score a run.
- If you give an incorrect answer to any pitch or score a run, it's the next player's turn to bat.

How mai	ny pitches c	lid you ansv	ver correctly?	
			•	
How mai	ny runs did	you score? .		

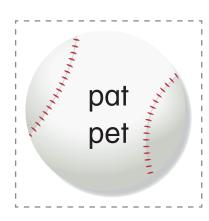
BASEBALL BANK





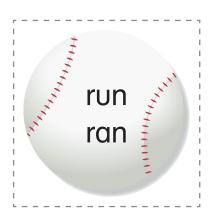






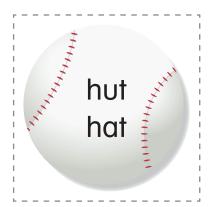








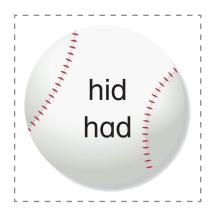
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BASEBALL BANK



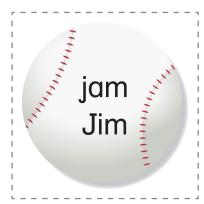


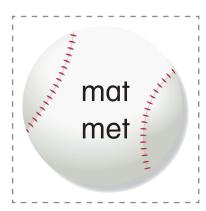


















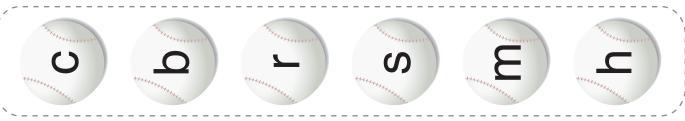
HELP PATTY CAT MAKE WORDS!

- Print this page.
- Cut off the slider strip of baseballs at the bottom of this page.
- Carefully cut along the dotted lines on Patty's bat. Insert the slider strip in the cuts. You should be able to move the strip up and down.
- Show the letters **at** on the whiteboard if available.
- Pull the strip up, one ball at a time.
- Use the letter on each baseball and the letters on the whiteboard to make a word. Sound out each word.



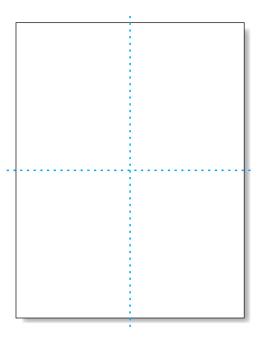






DRAW AND TELL THE STORY OF PATTY CAT

• Fold a sheet of paper into four rectangles.



- Cut apart the rectangles.
- Draw pictures of three important events in the story on three of the pieces of paper.
- Draw a picture that shows how the story ends on the last piece of paper.
- Now tell the story to someone you know. Lay out your four pictures and point to them as you tell the story.

 Now mix up the pictures. See if the person who listened to your story can put the pictures in the right order.